## Scorecard for 4-H Notebooks and Displays

Name $\qquad$ County $\qquad$

| Basis of Evaluation | Maximum <br> Points | Score |
| :--- | :---: | :---: |
| Suitability: <br> - to the age of the 4-H member <br> - to the level of his experience in 4-H (as determined by number of <br> years as a member) <br> - to the project and to the topic being presented | 20 |  |
| Appearance: <br> - is it appealing and eye-catching to the viewer? <br> - is it easy to read? <br> - is it suitable for the topic being presented? <br> - did the 4-H’er use originality? Creativity? Neatness? <br> - are design principles well used | $\mathbf{4 0}$ |  |
| Content: <br> does it show and/or tell worthwhile information learned by the 4-H'er <br> in his project? <br> - is the information presented in a way that can be understood and used <br> by others? <br> did the 4-H'er use his own ideas and words, rather than just copying <br> others'? | $\mathbf{4 0}$ |  |
| - is the topic suitable for the method of presentation (notebook or <br> display) chosen? |  |  |

## Comments:

$\qquad$ Blue $\qquad$ Red $\qquad$ White $\qquad$

