GEOLOGY EDUCATIONAL EXHIBIT

Originality 15
Illustration 25
Specimens’ Conditions 15
Written Report 45

TOTAL 100

COMMENTS:

Revised 2007
When judging an Educational Display, be sure you know the rules established for the class, i.e. most counties limit the size of this display to 4 feet of table space.

**Originality**

- Is the member using a fresh, new or novel approach to learn more about geology?
- Is the 4-H'er seeking to learn more as a result of his own exploring or desire to answer his questions about geology?

**Illustration**

- Do the illustrations help explain or make clear the central idea?
- Are illustrations neat and easily read?
- Is the title appropriate to the information presented?
- Is there written permission from the copyright holder for any copyrighted material that may be used?

**Specimens’ Conditions**

- Are specimens in an easily identified condition?
- Are specimens displayed to their best advantage?
- Do specimens adequately illustrate the central idea?

**Written Report**

- What problem or aspect of geology did the 4-H'er explore? Is one central idea being used?
- Is correct information presented?
- Is information complete and concise?
- Has 4-H'er used his/her own words and given credit to references used?
- Is correct spelling and grammar used?
- Did 4-H'er need any equipment or assistance from others to accomplish the project?
- What procedures were used to complete the project?
- What was learned by the 4-H'er?
- How has the 4-H member used what was learned? Has the information been shared with the public in ways other than fair exhibits?
- What further use will the 4-H'er make of the project information or learning experiences?