



STATES' 4-H INTERNATIONAL EXCHANGE PROGRAMS 2020 CHAPERONE INTERVIEW FORM

Applicant Name: _____ State: _____

Interviewer Name: _____ Program: _____

Interview Type (in person, video): _____ Interview Date: _____

First, share a bit about the Chaperone's role and responsibilities. Please note chaperone responses on a separate sheet of paper and attach to form. Choose the most relevant questions from below (not all).

1. Confirm the programs you are applying/available for.
2. Tell me a little bit about yourself and your background working with high school youth.
3. Explain 4-H to someone who knows nothing about it. Tell us about your 4-H involvement and/or interest.
4. What made you interested in this position? What knowledge, skills, and abilities do you hope to gain as a result of participating in this program?
5. What made you interested in the programs you ranked? Describe any experiences you have with these cultures. (for Costa Rica: ask about language)
6. Share your experiences supporting international travel and cross-cultural learning.
7. Describe what you think makes the qualities of a good leader and mentor. Which of these qualities are your strengths? Which are areas do you need support with?
8. Describe an experience communicating and working with a group of diverse people. What was your communication style?
9. Share a time when everything you expected did not go according to plan. How did you respond?
10. Share about a workshop or meeting with youth that you have facilitated. What strategies did you use?
11. What do you expect from your host family? What do you think they expect from you?
12. What would you like to learn about the host country? What activities would you like to pursue there?
13. Scenario: You have a layover in ____ on the way to your international flight. You learn from an airport announcement that your connecting flight has been cancelled. The delegates look panicked. Please share step by step your actions. (if not said, bring up communication with States' 4-H)
14. Scenario: A delegate, Johnny, is not connecting with his host family in _____. When you speak with him, he says that his family is nice but they are quiet. He does not know what to do with him so he plays on his phone. He also mentions he does not like the food. He says he's bored and wants to go home. Please share step by step your actions. (if not said, bring up communication with States' 4-H)
15. Scenario: A delegate makes a joke about a stereotype regarding members of a specific culture from the country you are traveling to. How do you respond?
16. Scenario: On the first night of your orientation abroad, there was a mix-up with the lodge and there are not enough rooms for 4 people. The lodge suggests that you add these people into the existing rooms,

including mixing genders and having adults stay in the same room as delegates. You know this is against States' 4-H policy but there are not enough rooms available. How would you respond?

17. How do you plan to prepare for the States' 4-H program and for your time abroad?

18. How would you stay involved with States' 4-H following the program?

Additional Comments from Chaperone: _____

FOR INTERVIEWER USE ONLY

Please rate their responses on a scale from 1 to 5, with 1 being Poor and 5 being Outstanding.

Evaluation Criteria	1	2	3	4	5
<u><i>Commitment to 4H Community/Others</i></u> Demonstrated interest in 4-H and its mission; commitment to service in local community; interest in remaining involved after the program; knowledge of community networks and challenges; understanding of global citizenship					
<u><i>Experience with Other Cultures/Ability to Adapt</i></u> Demonstrated ability of adapting to new cultures and environments; comfortable with plans changing and able to remain calm; able to work collaboratively in a diverse group; open to new global perspectives; experience traveling domestically internationally; familiarity with cultures of States' 4-H program; experience facilitating cross-cultural learning					
<u><i>Maturity and Responsibility Level</i></u> Self-aware and mature; able to be away from family and friends; able to problem solve; recognizes areas of growth and ways to improve; understands the big picture needs of the program; remains calm and able to address logistics under pressure; organized and responsive to emails, calls, etc.					
<u><i>Leadership Potential</i></u> Demonstrated ability leading groups of youth and peers; uses critical thinking skills and empowers delegates; ability to communicate effectively and respectfully; able to put delegate's needs before own; understands behavioral management strategies					

Specific highlights or red flags: _____

Would you recommend this applicant to participate in the States' 4-H International Exchange Programs?

- Very Strongly
 Yes
 With some hesitation
 Possibly next year
 No

Signature: _____ Date: _____

Title: _____ Phone: (____) _____