

Kansas 4-H Award Portfolio (KAP) Evaluation Comment Sheet

Name _____ County/District _____ Project Area _____

Section	Notes
4-H Story – Written Communication Skills Reflects/identifies knowledge gained in project area Reflects/describes leadership/citizenship skills developed/used in project area Reflects/describes impact of 4-H within family/personal life/community Reflects/describes impact of 4-H on future plans Ability to communicate ideas effectively (organization & word usage) Presentation - neatness, spelling, punctuation, grammar	
Section 1. Goals - Goal Setting, Measurement, Planning Project learning/personal development goals include details, are age appropriate and are challenging yet realistic Reflect growth in project mastery through leadership/citizenship, communications and/or contest goals. Reflect an effort to incorporate skills learned into other projects, the community and/or other areas of life	
Section 2 (Includes 2A, 2B and 2C). 4-H Project Learning Experiences Size/Growth/Development of Project Knowledge and Skills Gained (includes financial information) Project Learning Experiences Project Meetings, Clinics, Schools, Tours attended Contests – Judging, Quiz Bowls, Skill-A-Thons, Other Fairs, Shows, Exhibits	
Section 3. 4-H Awards/Recognition Reflect achievement	
Section 4 (Includes 4A and 4B). 4-H Leadership & Citizenship Within the Project Leadership Exhibited – elected, appointed or requested Leadership Exhibited – independent, self-initiated Communications – Shared learning with others, i.e. demonstrations, talks, articles written, web pages, slide shows Community Service/Citizenship Related to Project	
Section 5. Non 4-H Experiences Related to Project Project Learning & Participation in Activities Leadership Exhibited Community Service/Citizenship Related to Project Awards	
Photos Project photos reflect action & growth Leadership photos reflect organizing/coordinating activities, and/or teaching others Citizenship photos reflect helping out in your community and serving others without compensation	